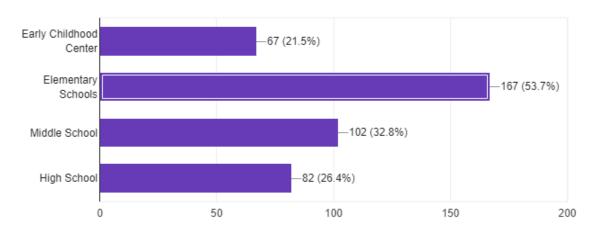
Parent Survey LMC 5-Year Plan 2018

Survey ran for two weeks with two all parent emails and phone calls

March 2018

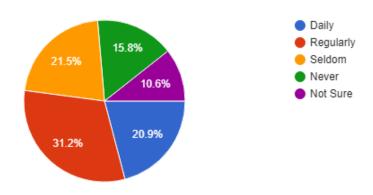
I have students at the (check all that apply):

311 responses



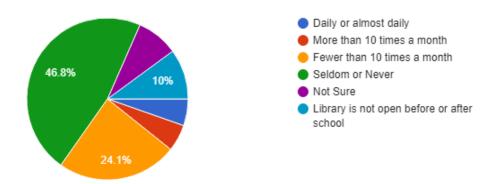
My child uses electronic databases, research guides, library catalog and/or website from home.

311 responses



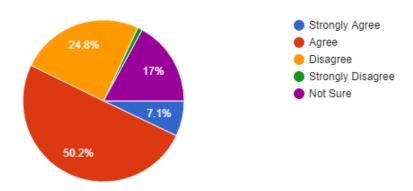
My child uses the library before/after school.

299 responses



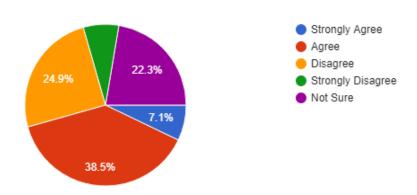
The books my child brings home represent different cultures and lifestyles.

311 responses



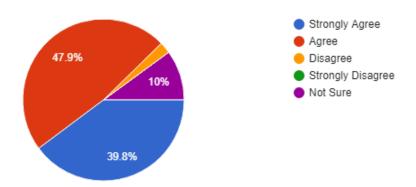
My child would use the library if it were open in the evening.

309 responses



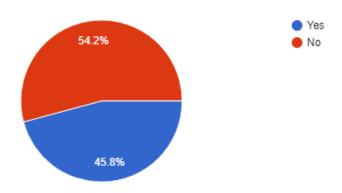
My child feels welcome in the library.

309 responses



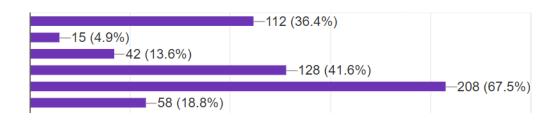
Are you aware of the Dedham Reads initiative (all town read) and/or Dedham Library Innovation team?

310 responses



I learn about school library programs and services through

308 responses

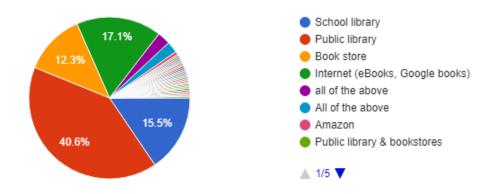


Newsletters - 112 (36.4%) Orientation = 15 (4.9%) Library Website - 42 (13.6%) My Child - 128 (41.6) Emails from the school - 208 (67.5%) Social Media- 58 (18.8%)

Other responses: 5 - librarians/visits; 5 - I don't; 4 - friends/neighbors; 3 - flyers; 1- Dedham Times; 1 - Daily Announcements.

Our family get our books from the

310 responses



Our family get our books from the

- School library
- Public library
- Book store
- Internet (eBooks, Google books)
- Other...

Unfortunately we made these radio buttons rather than check boxes. Almost all of the smaller replies were a combination of the four choices.

Additional thoughts or comments (e.g. What is the best thing about the library? How can the library media center improve to better serve your child/ren? What questions do you have?)

97 replies were added. The topics included the following:

- Positive statements about the school library media specialists.
- After hours access
- Communication methods
- Book selection
- Amount of scheduled library time
- Programs including Reading incentives, Makerspace, coding, STEM
- Diversity in collection
- Technology pros and cons
- Space and furniture
- Funding
- Book recommendations and checkout
- Reading comprehension and writing, curriculum Instructional practices in library class Independent research
- Public library